

BROCKINGTON ELEMENTARY

304 Kemper Street
Timmonsville, SC 29161

GRADES K-5 Elementary School

ENROLLMENT 472 Students

PRINCIPAL Alice Johnson 843-346-4953

SUPERINTENDENT Valerie E. Harrison, Ed.D 843-346-5391

BOARD CHAIR Eleanor J. Pigate 843-346-3042

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	9	56	48	4

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 7 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

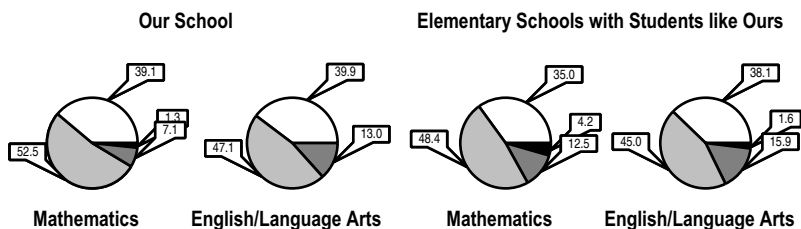
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	35	75	63
Percent satisfied with learning environment	70.6%	87.8%	81.7%
Percent satisfied with social and physical environment	65.7%	81.7%	68.9%
Percent satisfied with home-school relations	52.9%	91.8%	65.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	269	98.9	39.9	47.1	13.0	N/A	13.0	17.6
Gender								
Male	143	98.6	43.7	46.8	9.5	N/A	9.5	17.6
Female	126	99.2	35.7	47.3	17.0	N/A	17.0	17.6
Racial/Ethnic Group								
White	34	100.0	31.0	58.6	10.3	N/A	10.3	17.6
African-American	233	98.7	41.3	45.7	13.0	N/A	13.0	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	216	99.5	34.4	50.3	15.4	N/A	15.4	17.6
Disabled	53	96.2	65.1	32.6	2.3	N/A	2.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	269	98.9	39.9	47.1	13.0	N/A	13.0	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	269	98.9	39.9	47.1	13.0	N/A	13.0	17.6
Socio-Economic Status								
Subsidized meals	220	99.1	41.7	46.7	11.6	N/A	11.6	17.6
Full-pay meals	45	97.8	30.8	48.7	20.5	N/A	20.5	17.6

Mathematics								
All students	269	98.5	39.1	52.5	7.1	1.3	8.4	15.5
Gender								
Male	143	98.6	42.1	50.8	6.3	0.8	7.1	15.5
Female	126	98.4	35.7	54.5	8.0	1.8	9.8	15.5
Racial/Ethnic Group								
White	34	100.0	20.7	69.0	6.9	3.4	10.3	15.5
African-American	233	98.3	41.8	50.5	6.7	1.0	7.7	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	216	99.5	35.7	54.6	8.2	1.5	9.7	15.5
Disabled	53	94.3	54.8	42.9	2.4	N/A	2.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	269	98.5	39.1	52.5	7.1	1.3	8.4	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	269	98.5	39.1	52.5	7.1	1.3	8.4	15.5
Socio-Economic Status								
Subsidized meals	220	98.2	40.4	53.0	5.6	1.0	6.6	15.5
Full-pay meals	45	100.0	32.5	50.0	15.0	2.5	17.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	79	N/A	33.3	44.9	20.5	1.3	21.8
	Grade 4	66	N/A	35.4	50.8	13.8	N/A	13.8
	Grade 5	73	N/A	48.5	45.6	5.9	N/A	5.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	96	97.9	34.5	51.7	13.8	N/A	13.8
	Grade 4	87	98.9	37.7	44.2	18.2	N/A	18.2
	Grade 5	86	100.0	48.6	44.6	6.8	N/A	6.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	79	N/A	35.4	44.3	16.5	3.8	20.3
	Grade 4	66	N/A	36.4	57.6	6.1	N/A	6.1
	Grade 5	73	N/A	39.7	47.1	10.3	2.9	13.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	96	97.9	43.2	53.4	3.4	N/A	3.4
	Grade 4	87	97.7	35.5	51.3	11.8	1.3	13.2
	Grade 5	86	100.0	37.8	52.7	6.8	2.7	9.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 472)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	3.2%	2.4%
Attendance rate	95.2%	Down from 96.0%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	8.2%	Down from 9.1%	5.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.3%	Down from 9.2%	8.1%	8.0%
Older than usual for grade	2.3%	Down from 2.8%	2.8%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 43)				
Teachers with advanced degrees	37.2%	Down from 40.5%	46.2%	50.0%
Continuing contract teachers	58.1%	Down from 69.0%	78.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	79.6%	86.2%
Teacher attendance rate	92.0%	Down from 95.8%	95.0%	95.3%
Average teacher salary	\$37,721	Up 4.7%	\$38,063	\$39,909
Prof. development days/teacher	5.0 days	Down from 7.4 days	13.2 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	15.0 to 1	Down from 16.0 to 1	17.0 to 1	18.9 to 1
Prime instructional time	85.4%	Down from 88.8%	88.6%	89.7%
Dollars spent per pupil*	\$6,839	Up 28.6%	\$6,707	\$5,892
Percent spent on teacher salaries*	76.9%	Down from 81.9%	63.9%	66.6%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	97.8%	Up from 12.7%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brockington Elementary School's greatest asset is our Reading program. We put Reading First. Eight of our teachers participated and completed the South Carolina Reading Initiative class. We have a school-wide reading time daily. We participated in NEA's Read-Across-America Day, Race to Read, Principal's Book Club, Reading Renaissance, and student read to residents at area nursing homes as part of their service learning project. We begin early and we strive to prevent reading difficulties in students at BES using research-based strategies and approaches.

Our faculty and staff provide exemplary instruction in a caring, nurturing and safe environment. Our instructional program is driven by the SC State Standards. We believe that our students are tomorrow's leaders and we will prepare them.

Brockington's commitment extends beyond the basics. We provide many extra curricular activities, which include Beta Club, Student Council, Safety Patrols, Stock Market Game, Recycling Projects, and the BES Singing Eagles Choir.

We solicit participation from parents, businesses and the community. We have an active PTO and School Improvement Council (SIC).

Alice D. Johnson,
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.